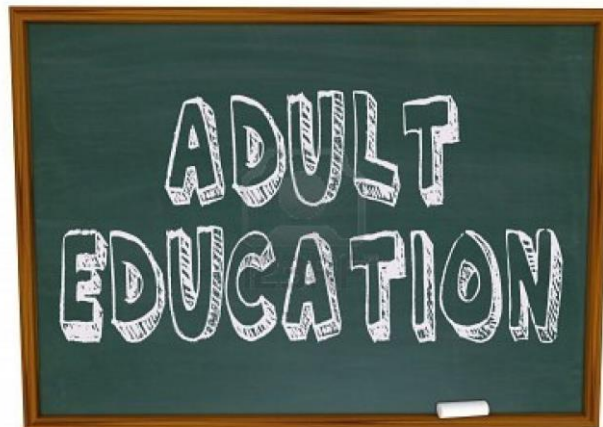




Evaluation of the “Innovative Practices in Adult Education” International Seminar



3 – 7 February 2020

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Accredited by the Tuscany Regional Government with Legislative Act n. 1663 of 20/4/2009.*

INTRODUCTION

Pixel organized the International Seminar “Innovative Practices in Adult Education” which was held in Florence from 03 to 07 February 2020. The International Seminar “Innovative Practices in Adult Education” aimed to provide participants with the opportunity to get to know and compare – with their own experience – the strategies and the practices for organizing and managing adult education initiatives at European and at national (Italy) level.

OBJECTIVES OF THE MOBILITY PROJECT

The specific objective of the “Innovative Practices in Adult Education” International Seminar was to give participants the opportunity to:

- Acquire knowledge about the current European policies and strategies for the organization and the management of Adult Education
- Acquire information of the existing methods and experiences for the organization and the management of Adult Education initiatives
- Experience the delivery of Adult Education lectures
- Acquire a better understanding of the Italian and the Tuscan Adult Education system
- Acquire information about how Adult Education is organized and managed in Italy
- Share best practices with Adult Education institutions both at public and private level
- Develop new contacts and explore opportunities of cooperation

RELEVANCE OF THE SEMINAR

The “Innovative Practices in Adult Education” International Seminar was relevant to respond to the needs of the participants involved because it will give them the opportunity to:

- Better understand the specific characteristics, strengths and main challenges that the adult education sector is facing in Italy and get to know what the public bodies, Adult Education institutions are doing in order to enhance the quality of the education offers and services
- Have a direct contact with and get to know the Italian adult education sector through meetings with key actors working in the field, both at public and private level, and therefore learn about different existing experiences and work methods in Italy
- Share points of view with Italian colleagues, in order to compare everyday challenges and common problems and share the most effective solutions adopted to face them effectively.
- Develop, during the visits to adult education institutions, public bodies and training agencies, important contacts to be exploited in future cooperation initiatives and partnerships.

RESULTS

The participants in the “Innovative Practices in Adult Education” International Seminar had the opportunity to get to know new methods, strategies and solutions for a successful management and development of Adult Education initiatives within the public and private sector. Furthermore, the International Seminar gave participants the opportunity to meet with adult education institutions’ directors and teachers, with managers of Adult Education institutions and with public key policy makers operating in the field of Adult Education and to share with them experiences, problems and best practices.

PROGRAMME

The programme of the mobility project was the following:

Day	Timetable	Contents
DAY 1 Monday 3 February	Morning 9:00 – 14:00	Training at Pixel <ul style="list-style-type: none"> • Presentation of participants • Presentation of Pixel • Presentation of the Study Visit programme and of practical issues • Adult education: what does it mean? • Theories and methodologies implemented within adult education <i>Antonio Giordano</i>
	Afternoon 15:00 – 16:30	Study visit <ul style="list-style-type: none"> • Cultural visit of Florence <i>Antonio Giordano</i>
DAY 2 Tuesday 4 February	Morning 9:00 – 14:00	Training at Pixel <ul style="list-style-type: none"> • How adult education is managed and organized • Actors involved in adult education • Teaching methodologies for adult education • Innovative teaching practices in adult education <i>Cristina Demartis</i>
DAY 3 Wednesday 5 February	Morning 11:00 – 17:00	Study visits <ul style="list-style-type: none"> • Study visit to “Liberi Libri”, a bookshop organizing courses addressed to adult learners (http://www.libriliberiofficine.it/) • Study visit to “Biblioteca delle Oblate”, library organizing courses addressed to adult educators (https://cultura.comune.fi.it/pagina/le-biblioteche-comunali-fiorentine/biblioteca-delle-oblate) • Study visit to CPIA (Provincial Center for Adult Education) “Istituto Sassetti – Peruzzi” (https://www.cpia1firenze.gov.it/) <i>Antonio Giordano</i>
DAY 4 Thursday 6 February	Morning 9:00 – 14:00	Training at Pixel <ul style="list-style-type: none"> • European policies within adult education • Best practices in adult education • Adult education: future scenarios <i>Cristina De Martis</i>
DAY 5 Friday 7 February	Morning 9:00 – 14:00	Training at Pixel <ul style="list-style-type: none"> • Presentation of successful European projects in the Adult Education field • The Italian Adult Education and training systems • Changes in the Italian Adult Education and training policies • Final assessment and evaluation of the International Seminar • Certification of the skills acquired during the International Seminar <i>Antonio Giordano</i>

EVALUATION OF THE SEMINAR

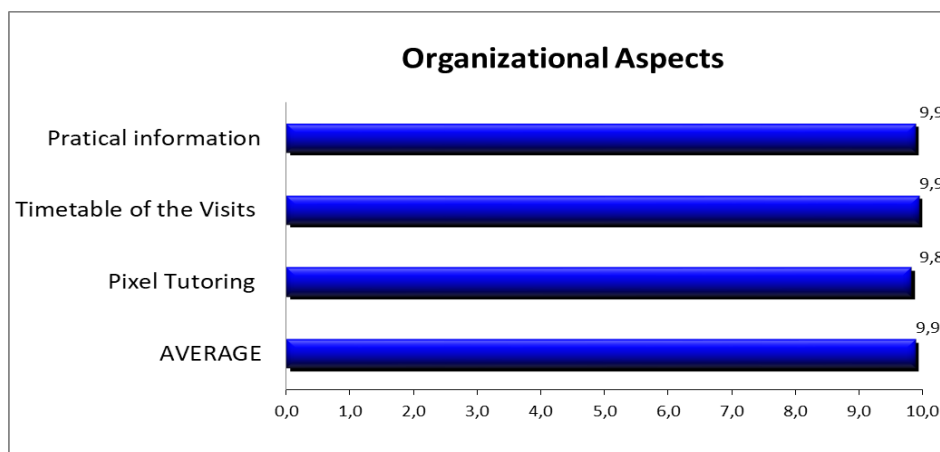
At the end of the international seminar, participants were asked to compile an Evaluation Questionnaire in order to express their assessments and comments regarding the quality of the activities carried out. The Evaluation Questionnaire given to the participants was divided into five subject areas. Under each subject area there was a series of questions and the participants were asked to grade them from 1 (min.) to 10 (max.) or to express their own comment.

The subject areas addressed by the Evaluation Questionnaire were:

- Organizational aspects
- Study visit' contents
- Lessons' contents
- Organized Visits
- Final Evaluation

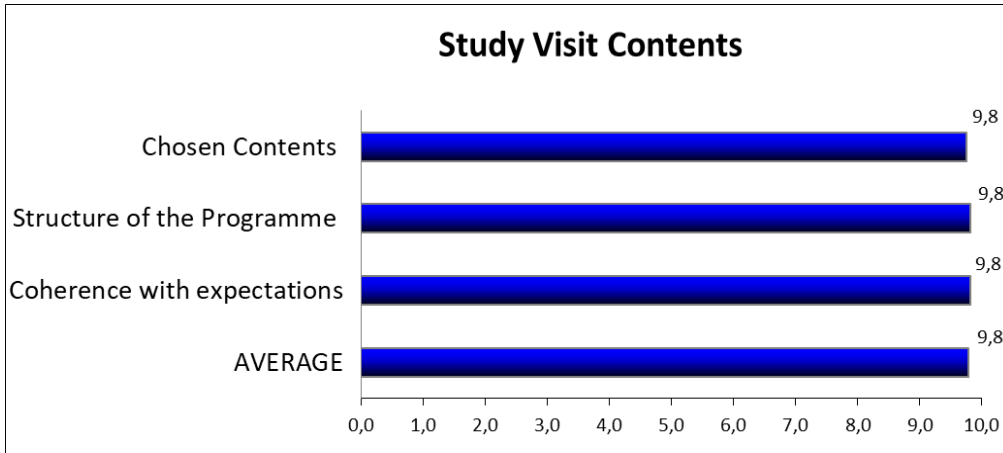
ORGANIZATIONAL ASPECTS

In this section of the Evaluation Questionnaire, the participants in the international seminar evaluated the organizational aspects such as: Information received, Timetable of the Visits, Tutoring from Pixel. In the graph below we can see how the participants evaluated the aspects mentioned above:



STUDY VISIT' CONTENTS

In this section of the Evaluation Questionnaire, participants in the international seminar evaluated the contents, such as: chosen contents, structure of the programme and coherence with expectations. In the graph below we can see how the participants evaluated the aspects mentioned above:

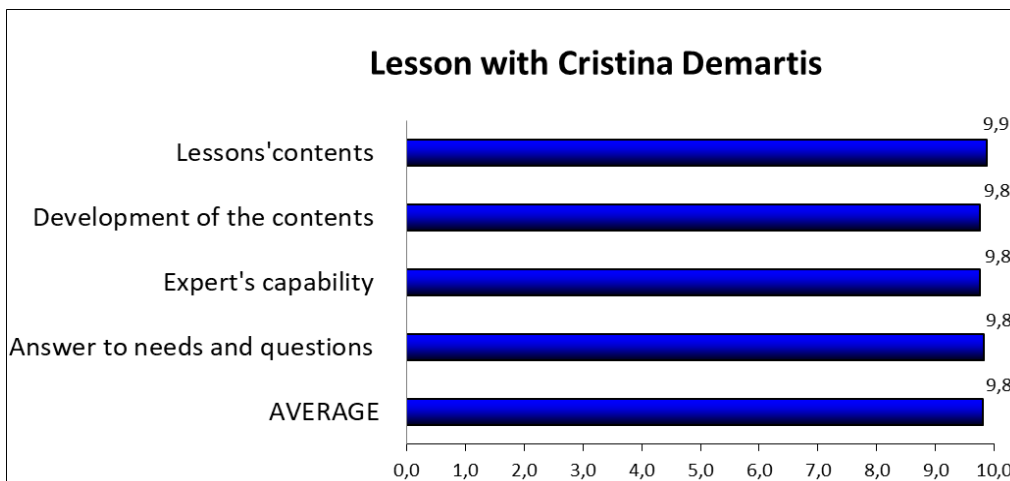
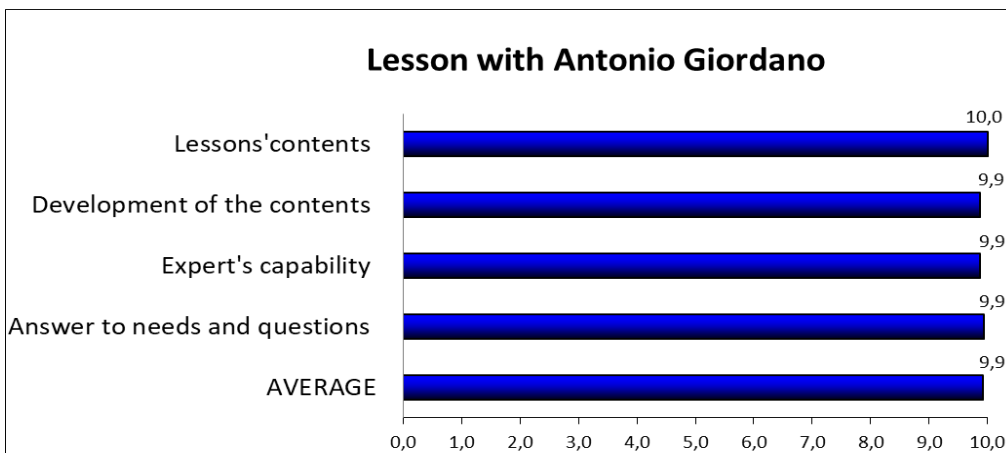


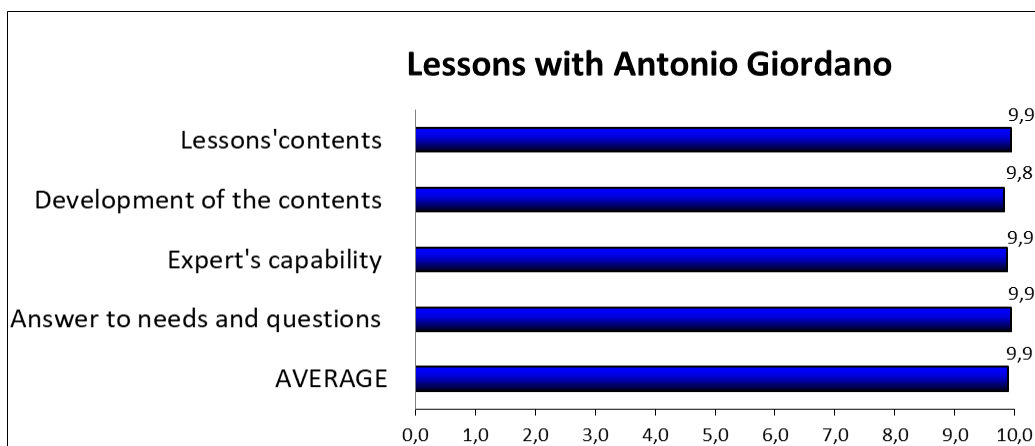
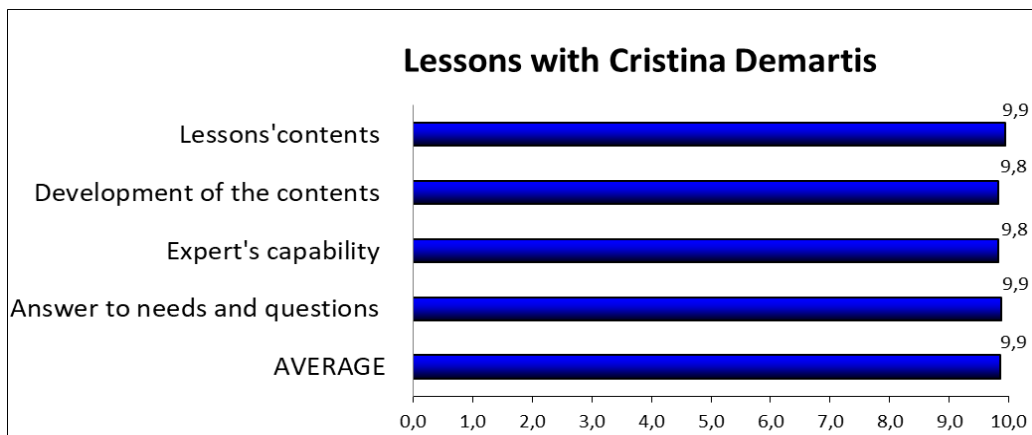
LESSONS' CONTENTS

In this section of the Evaluation Questionnaire, the participants in the international seminar evaluated the contents of the lessons delivered.

The lessons have been carried out by two different trainers: Antonio Giordano (Monday and Friday) and Cristina Demartis (Tuesday and Thursday).

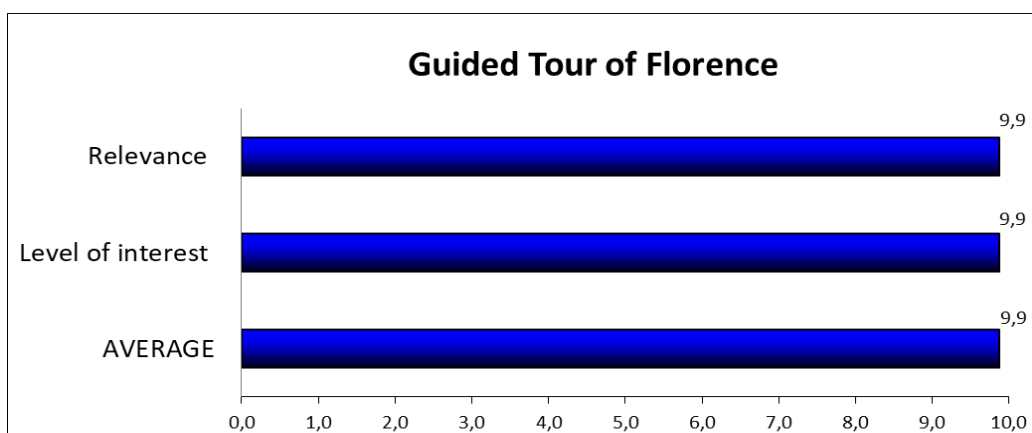
In the graph below we can see how the participants evaluated the lessons:

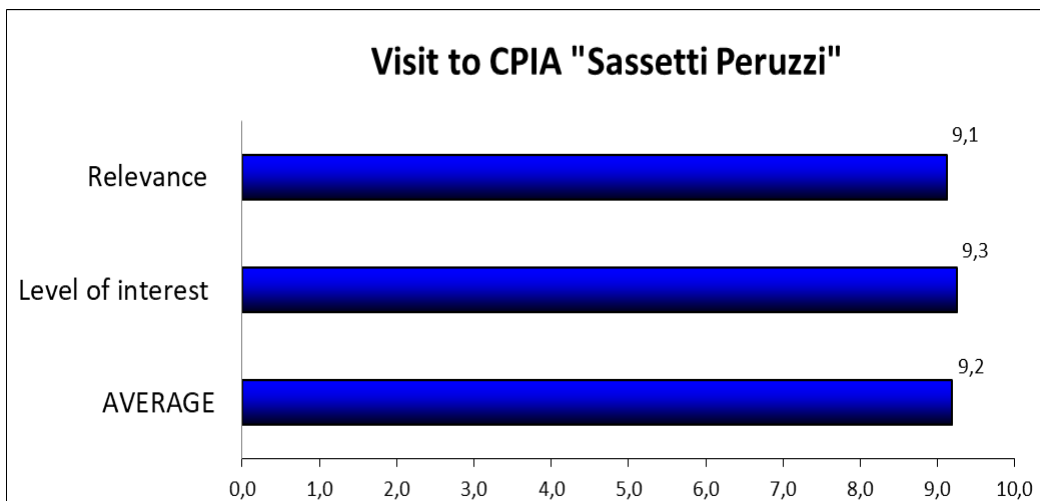
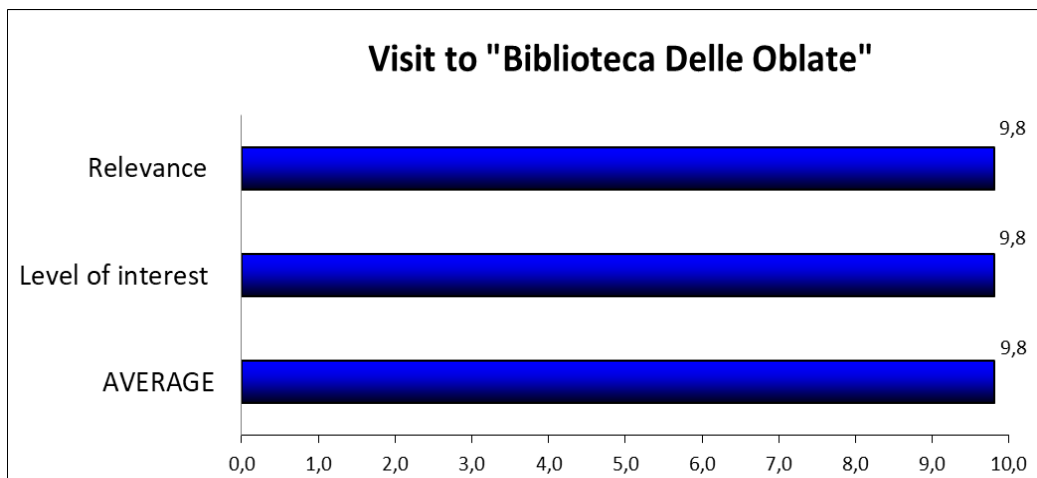
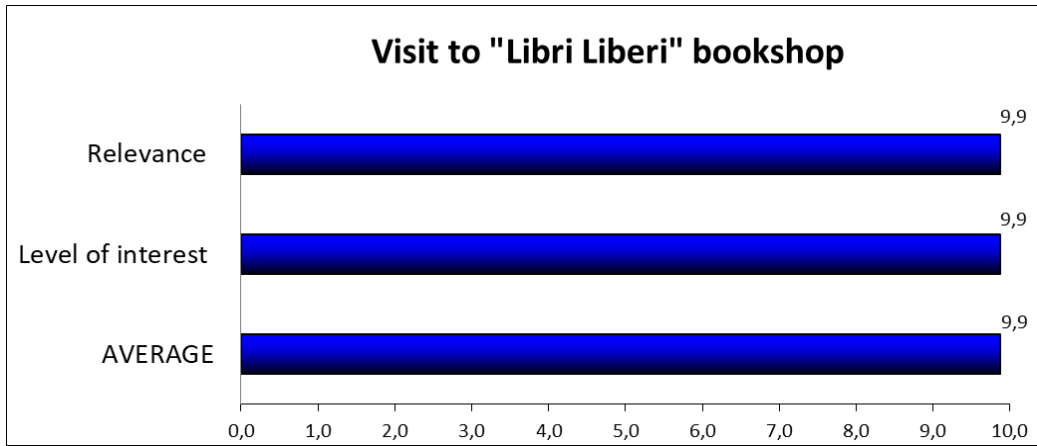




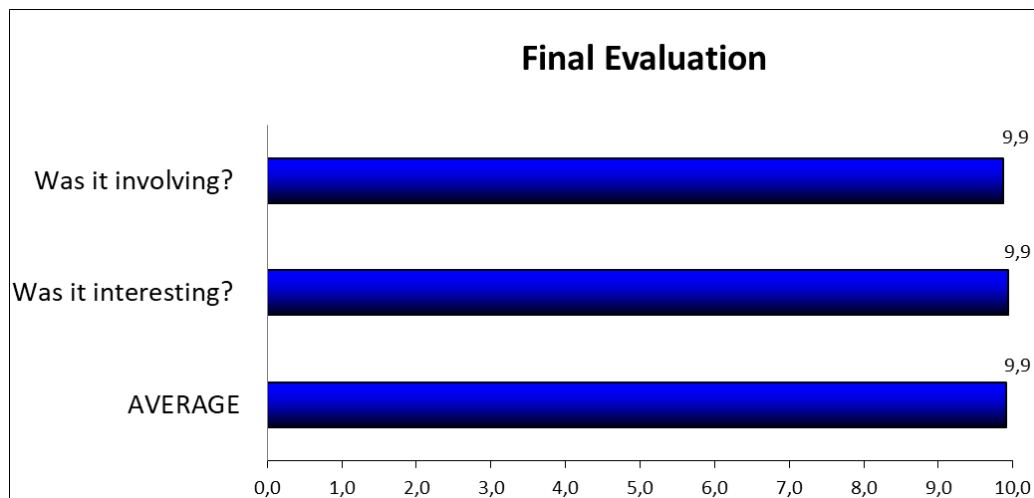
ORGANIZED VISITS

In this section of the Evaluation Questionnaire, the participants in the international seminar evaluated the organized visits: guided tour of Florence, visit to “Libri Liberi” library, visit to “Biblioteca Delle Oblate”, visit to CPIA “Sasseti – Peruzzi”.





FINAL EVALUATION



The final evaluation is almost perfect: the international seminar was overall evaluated with an average mark of 9.9 on a scale up to 10. All the participants considered the international seminar highly interesting and involving and stated they would suggest it to others.

This conclusion is confirmed by feedbacks provided by participants:

- *I am very glad with the organization of the classes*
- *The course was very well organized and interestingly conducted. The visits to the libraries were extremely interesting*
- *I really appreciated the interaction with both the trainers.*

CONCLUSIONS AND RESULTS ACHIEVED

“Thank you very much for preparing such an interesting course programme and study visit. We really appreciated the nice atmosphere and the professional and helpful teachers. The course was well developed for our needs and expectations”: this is probably the best result achieved and synthesized by the comments of one of the participants.

